

September 2010

Dear parent/guardian,

The goal of the East Providence School Department is to help each child reach his/her full potential. Teachers routinely collaborate with other educators and support staff to provide the most appropriate and effective instructional methods. Despite these efforts, students might not make progress as expected, requiring additional supports.

In our district, we have adopted a problem-solving approach called Response to Intervention (RtI), in which student progress is monitored using a combination of formal and informal assessments. If a child is not responding to whole and small group instruction, he/she may be referred to the Problem Solving Team. This team may consist of your child's classroom teacher, school counselor, school psychologist and social worker, reading and math specialists, and building administrator. The focus of this team is to identify factors that may be impacting your child's academic progress and develop additional interventions tailored to your child's needs.

As you know, ongoing contact and progress monitoring with your child's teacher is important. If a teacher or other school personnel think that a referral to this Problem Solving Team is needed, you will be notified. You, as parent/guardian are an important member of this team and your input is valuable. However, please be advised that state regulation does not require your consent.

If you have any questions, please speak to the principal at your child's school.

Sincerely,