

## CURRICULUM MAP FOR GRADE Algebra I

(Suggested timeline for introducing content and process standards - some overlap all four quarters)

GLEs/GSEs NCTM Standards	1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
<b>1. Number and Operations (content)</b>	<ul style="list-style-type: none"> <li>• Relative magnitude 1.1.1</li> <li>• Proportion, percent, ratio, rate 1.2.1</li> <li>• Solves problems 1.2.2</li> <li>• Mental computations, perfect square, cubes 1.3.1</li> <li>• Estimation</li> <li>• Properties 1.5.1</li> <li>• Simplify computation 1.5.2</li> <li>• <b>Benchmark problems # 1.1.5, 1.2.5, 1.3.3, 1.4.5, 1.5.5</b></li> </ul>	<ul style="list-style-type: none"> <li>• Mental computations, perfect square, cubes 1.3.1</li> <li>• <b>Benchmark problem # 1.3.3</b></li> </ul>	<ul style="list-style-type: none"> <li>• Mental computations, perfect square, cubes 1.3.1</li> <li>• <b>Benchmark problem # 1.3.3</b></li> </ul>	<ul style="list-style-type: none"> <li>• Mental computations, perfect square, cubes 1.3.1</li> <li>• <b>Benchmark problem # 1.3.3</b></li> </ul>
<b>2. Geometry and Measurement</b>	<ul style="list-style-type: none"> <li>• Pythagorean Theorem 2.2.2</li> <li>• Perimeter, area, surface area, volume 2.5.1</li> <li>• Units of measure 2.6.1</li> <li>• <b>Benchmark problem # 2.2.4, 2.5.3</b></li> </ul>	<ul style="list-style-type: none"> <li>• Perimeter, area, surface area, volume 2.5.1</li> <li>• Units of measure 2.6.1</li> <li>• Coordinate plane 2.7.1</li> <li>• Slope/y-intercept 2.7.2</li> <li>• <b>Benchmark problem # 2.5.3, 2.6.3, 2.7.4</b></li> </ul>	<ul style="list-style-type: none"> <li>• Perimeter, area, surface area, volume 2.5.1</li> <li>• Units of measure 2.6.1</li> <li>• <b>Benchmark problem # 2.5.3, 2.6.3</b></li> </ul>	<ul style="list-style-type: none"> <li>• Perimeter, area, surface area, volume 2.5.1</li> <li>• Units of measure 2.6.1</li> <li>• <b>Benchmark problem # 2.5.3, 2.6.3</b></li> </ul>

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<b>3. Functions and Algebra</b>	<ul style="list-style-type: none"> <li>• Simplifying expressions 3.3.1</li> <li>• Solving equations (linear) 3.4.1</li> <li>• Solving multistep equations 3.4.2</li> <li>• <b>Benchmark problems # 3.3.4, 3.4.7</b></li> </ul>	<ul style="list-style-type: none"> <li>• Patterns 3.1.1</li> <li>• Vocabulary of functions 3.1.2</li> <li>• Function notation 3.1.3</li> <li>• Linear vs. nonlinear 3.1.4</li> <li>• Linear/absolute value 3.2.1</li> <li>• Changes in variables 3.2.2</li> <li>• Different representations 3.2.3</li> <li>• Forms of linear equations (various) 3.2.4</li> <li>• Linear equations &amp; inequalities</li> <li>• <b>Benchmark problems # 3.1.6, 3.2.6, 3.4.7</b></li> </ul>	<ul style="list-style-type: none"> <li>• Exponential functions 3.2.1</li> <li>• Expressions with exponents and polynomials 3.3.1</li> <li>• Linear systems 3.4.1</li> <li>• Systems of inequalities 3.4.4</li> <li>• <b>Benchmark problems # 3.2.6, 3.3.4, 3.4.7</b></li> </ul>	<ul style="list-style-type: none"> <li>• Quadratics 3.2.1</li> <li>• Simplifying polynomials 3.3.2</li> <li>• Solving quadratics, graphing, quadratic formula 3.4.5</li> <li>• <b>Benchmark problems # 3.2.6, 3.3.4, 3.4.7</b></li> </ul>

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<b>4. Data, Statistics, and Probability</b> (content)		<ul style="list-style-type: none"> <li>• Scatter plots, box-and whiskers 4.1.1</li> <li>• Line of best fit 4.2.1</li> <li>• Histogram 4.3.1</li> <li>• Counting techniques 4.4.1</li> <li>• Experimental/theoretical probability 4.5.1</li> <li>• Teacher student generated questions 4.6.1</li> <li>• <b>Benchmark problems # 4.1.3, 4.2.3, 4.3.3, 4.4.3, 4.5.3, 4.6.3</b></li> </ul>		
<b>5. Problem Solving, Reasoning and Proof</b> (process)	<ul style="list-style-type: none"> <li>• Problem solving strategies 5.1</li> <li>• Mathematical reasoning and proof 5.2</li> </ul>	<ul style="list-style-type: none"> <li>• Problem solving strategies 5.1</li> <li>• Mathematical reasoning and proof 5.2</li> </ul>	<ul style="list-style-type: none"> <li>• Problem solving strategies 5.1</li> <li>• Mathematical reasoning and proof 5.2</li> </ul>	<ul style="list-style-type: none"> <li>• Problem solving strategies 5.1</li> <li>• Mathematical reasoning and proof 5.2</li> </ul>
<b>6. Communication, Representation, and connections</b> (process)	<ul style="list-style-type: none"> <li>• Communicate understanding 6.1</li> <li>• Create and use representations 6.2</li> <li>• Mathematical connections 6.3</li> </ul>	<ul style="list-style-type: none"> <li>• Communicate understanding 6.1</li> <li>• Create and use representations 6.2</li> <li>• Mathematical connections 6.3</li> </ul>	<ul style="list-style-type: none"> <li>• Communicate understanding 6.1</li> <li>• Create and use representations 6.2</li> <li>• Mathematical connections 6.3</li> </ul>	<ul style="list-style-type: none"> <li>• Communicate understanding 6.1</li> <li>• Create and use representations 6.2</li> <li>• Mathematical connections 6.3</li> </ul>