



## The Rhode Island Model Educator Evaluation System

### Gradual Implementation for Teachers

Gradual implementation of the Rhode Island model Educator Evaluation System will enable RIDE to refine and improve the system based on feedback from teachers and administrators. During the 2011-2012 school year, all Rhode Island Model districts will implement every aspect of the system, in varying increments. This will enable superintendents to support teachers and leaders throughout the process and ensure that district and school policies and processes are aligned with the new model.

Component	Gradual Implementation	Full Implementation
<i>Observations</i>	At least 1 formal observation and 1 informal observation (2 total)*	At least 1 formal and 3-6 informal observations
<i>Professional goals</i>	At least 1	At least 3
<i>Student learning objectives</i>	At least 1	2 to 4
<i>Conferences</i>	3 Evaluation Conferences between the teacher and evaluator	
<i>Growth model rating</i>	Rating begins in 2012-2013 school year. Not applicable in 2011-2012.	
<i>Final Effectiveness Ratings</i>	Evaluators will combine Professional Practice, Professional Responsibilities and Student Learning Objectives ratings to calculate a final effectiveness rating.	

*\*Additional observations should be included if needed*

For more information, visit RIDE's website at  
<http://www.ride.ri.gov/EducatorQuality/EducatorEvaluation>.



## The Rhode Island Model Educator Evaluation System

### Gradual Implementation for Administrators

The process for administrators is very much the same as it is for teachers. The main difference is that, instead of classroom observations, school-based administrators will be observed during school visits: three visits for those participating in Gradual Implementation, and at least four school visits for those participating in Full Implementation.

Component	Gradual Implementation	Full Implementation
<i>Observations</i>	At least 3 school visits (mix of brief and long visits)*	At least 4 school visits (mix of brief and long visits)
<i>Professional goals</i>	At least 1	At least 3
<i>Student learning objectives</i>	At least 1	2 to 4
<i>Conferences</i>	3 Evaluation Conferences between the administrator and evaluator	
<i>Growth model rating</i>	Rating begins in 2012-2013 school year. Not applicable in 2011-2012.	
<i>Final Effectiveness Ratings</i>	Evaluators will combine Professional Practice, Professional Responsibilities and school wide Student Learning Objectives ratings to calculate a final effectiveness rating.	

*\*Additional school visits should be included if needed*

*All Rhode Island Model districts will implement the model in full beginning in 2012-2013.*