

ASSESSMENT DATA SHEET

Focus Area	INFORMAL	FORMAL
READING	<ul style="list-style-type: none"> • Teacher observations (write it down-include dates) • Work Samples • Repetitive assignments to show consistency • Response Journals – I Think & Respond • End of story (comprehension) • Informal running Records (Any book, any time) • Vocabulary (K.I.M.) • Other: 	<ul style="list-style-type: none"> • Running Record • Dolch list • Phonemic Awareness • Fluency • Letter ID • Comprehension • Trophies Testing (Beginning, 3-5 Middle, End K-5) • Parent Contact • *Parent contact form (to begin to document/initial contact) • End of theme • NECAP Scores (gr. 3-5) • Marie Clay Concepts of Print (Gr. K-1) • Other:
WRITING	<ul style="list-style-type: none"> • Monthly Writing Assessment • Writing Journals – (Lucy Caulkin) • Book Making (K-2) Martha Horn • Sentence Writing (structure) • Writers’ Café (K-5) • Other: 	<ul style="list-style-type: none"> • Quarterly Assessments • NECAPS (Gr.- 3-5) • Trophies (End of Theme) Short Response • Other:
MATH	<ul style="list-style-type: none"> • Monthly Assessments • Journals • Quizzes • Monthly Problem-Solvers • Mad Minutes • Assessment of Secure Skills • Small group/1:1 • Monthly focus skills • Supplemental work-4 basic skills • Other: 	<ul style="list-style-type: none"> • Unit Tests • Quarterly Summative Assessments • Beginning of Year (Previous grades end-of-year) • Baseline-Present Level of Performance • Everyday Math Placement • End of Year Assessment (of current year) • NECAP (gr. 3-5) • Study Island Pre/Post Assessment (gr. 3-9) • FasttMath Initial Placement (gr. 3-6) • Math ADDVantage Assessment • Other:

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BEHAVIOR	<ul style="list-style-type: none"> • Classroom Modifications • Sticker Charts-Dated • Individual plans (Teacher/SST/RTI) • Student Planners (on-going notes on daily behavior) • FBA (completed by another teacher or support) • School-wide behavior system (Post-It) Includes special subjects • Other: 	<ul style="list-style-type: none"> • Functional Behavior Analysis (FBA) • Cognitive Diagnosis (Team/PEP) • Emotional Diagnosis (Team/PEP) • Connors Scale (Parent/Team) • Other:
ELL	<ul style="list-style-type: none"> • Collaboration • Conferencing • Communication • Trophies Intervention (Previous year-for struggling students) • Other: 	<ul style="list-style-type: none"> • Access Testing (end of the year or to exit the program) • WIDA Score • Data on peer or comparison group • Other: