

**East Providence High School  
School-wide Rubric for Music  
Music Proficiency Standard  
Performing (P1)**

<b>CRITERIA</b>	<b>Exceeds the standard</b>	<b>Meets the standard</b>	<b>Almost meets standard</b>	<b>Does not meet the standard</b>
<p>P1: Performing alone and with others a varied repertoire of music, including music of diverse genres, using: Appropriate expressive/technical accuracy and well developed solo, small and ensemble skills.</p>	<ul style="list-style-type: none"> <li>• Performing a varied repertoire of music alone and with others</li> <li>• Includes at least one full ensemble selection at Level 3 for band and chorus students and a Level 2 for piano and guitar students, one solo at Level 2 for band and chorus students, Level 2 for piano and guitar students</li> <li>• Music performed consistently demonstrates: accurate pitch, rhythm, tempi, style, dynamics, phrasing, expression, blend and tone</li> <li>• Demonstrates proper technique required by the performance medium(i.e. posture, breath control)</li> <li>• Demonstarates well developed ensemble skills</li> </ul>	<ul style="list-style-type: none"> <li>• Performing a varied repertoire of music alone and with others</li> <li>• Includes at least one full ensemble selection at Level 3 for band and chorus students and a Level 2 for piano and guitar students, one solo at Level 2 for band and chorus students, Level 2 or 1 for piano and guitar students</li> <li>• Music performed shows evidence of accurate pitch, rhythm, tempi, style, dynamics, phrasing, expression, blend and tone</li> <li>• Includes evidence of proper technique required by the performance medium (i.e. posture, breath control)</li> </ul>	<ul style="list-style-type: none"> <li>• Performing a varied repertoire of music alone and with others</li> <li>• Includes at least full ensemble selection at Level 3 for band and chorus students and level 1 for piano and guitar students, one solo at level 1 for band and chorus students, level 1 for piano and guitar students</li> <li>• Music performed shows some evidence of: accurate pitch, rhythm, tempi, style, dynamics, phrasing, expression, blend and tone</li> <li>• Includes some evidence of proper technique required by the performance medium (i.e. posture, blend control)</li> <li>• Demonstrates evidence of developing ensemble skills</li> </ul>	<ul style="list-style-type: none"> <li>• Performing a varied repertoire of music alone and with others</li> <li>• Includes at least one full ensemble selection at Level 3 for band and chorus students, Level 1 for piano and guitar students. One solo at a Level 1 for band and chorus students, Level 1 for piano and guitar students</li> <li>• Music performed shows some evidence of: accurate pitch, rhythm, tempi, style. Dynamics, phrasing, expression, blend and tone</li> <li>• Includes little evidence of: proper technique required by the performance medium (i.e. posture, breath control)</li> <li>• Demonstrates minimal ensemble skills</li> </ul>