

**East Providence High School
School-wide Rubric for Music
Music Proficiency Standard
Responding (R4)**

Criteria	Exceeds the Standard	Meets the Standard	Almost Meets the Standard	Does not Meet the Standard
<p>R4. Understanding music and the history and culture as demonstrated by:</p> <p>1. Classifying and explaining representative aural examples of unfamiliar music (including American works), by genre or style, and historical period or culture, and identifying well-known musicians/artists associated with them.</p> <p>2. Identifying and describing the various roles of musicians, and citing representative individuals who function in each role.</p>	<p>Classify and explain five unfamiliar aural examples of music (using at least one American work), differing by...</p> <ul style="list-style-type: none"> • genre/style (i.e. march, opera, symphony) and/or • historical period or culture <p style="text-align: center;">AND</p> <p>Identify a well-known musical artist from each genre/style and describe his/her role within that style.</p>	<p>Classify and explain four unfamiliar aural examples of music (using at least one American work), differing by...</p> <ul style="list-style-type: none"> • genre/style (i.e. march, opera, symphony) and/or • historical period or culture 	<p>Classify and explain three unfamiliar aural examples of music (using at least one American work), differing by...</p> <ul style="list-style-type: none"> • genre/style (i.e. march, opera, symphony) and/or • historical period or culture 	<p>Classify and explain two unfamiliar aural examples of music (using at least one American work), differing by...</p> <ul style="list-style-type: none"> • genre/style (i.e. march, opera, symphony) and/or • historical period or culture