

Login to MyLexia

MyLexia™ is Lexia Reading's administrative and reporting system for educators.

1. Launch a web browser and go to: www.mylexia.com.
2. Login using your username (email address) and password.

You are now on your Home Page.

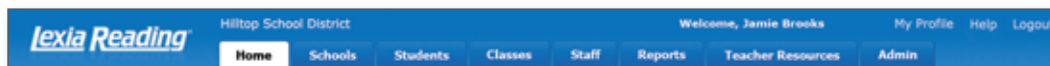
Teacher & Staff Login

| | |
|----------|--------------------------|
| Username | <input type="text"/> |
| Password | <input type="password"/> |

Write your MyLexia username and password above. These are different than the username and password used for the student software.

Navigating MyLexia

Use the tabs at the top of the MyLexia screen to access different areas of the website.



Home Page: After the students in your district or school begin to use Lexia Reading, you will be able to monitor progress, usage, and skill attainment on the Home Page. For more information, see the remaining sections of this guide.

Schools (District Access only): Create the schools in your district.

Students: Add students, edit student information, and assign students to programs.

Classes: Create classes, add students to classes, and assign staff so that they can access the class when they login to MyLexia.

Staff: Add staff/teachers and manage their access to MyLexia.

Reports: Generate reports that offer more options and an expanded view into the progress monitoring information that is featured on your Home Page. For more information, see the remaining sections of this guide.

Teacher Resources: Access a wealth of resources and materials, including

- ▶ Printable classroom materials including Lexia Lessons™ (instructional scripts) and Lexia Skill Builders™ (paper-and-pencil practice sheets).
- ▶ Quick Reading Test®, a teacher-attended diagnostic and screening tool.
- ▶ An ever-growing section of videos, research, best practices, achievement certificates, correlations to core reading programs, and more!

Admin (when available): Access a variety of settings, including license allocation, school year dates, and end-of-year tools.

My Profile: Change your password and other account information.

Help: View the online help for complete information on using the MyLexia website.

Lexia Reading is SIF-certified!
Using the industry-standard SIF® (Schools Interoperability Framework), you can tightly integrate your Lexia Reading data with other student information systems. Contact your Lexia sales representative for details.



Home Page

Welcome to Assessment Without Testing™

Lexia Reading's powerful progress monitoring tools provide an on-demand look at current aggregated data for your district or school. Your Home Page features four sections of information about usage, skill attainment, and progress. Learn how these four sections allow you to assess the current status of your district or school – all without stopping instruction time for testing.

Login to www.mylexia.com to monitor your school or district's progress on the Home Page.

Hilltop School District | All Schools | May 27, 2010

Current Status

1 Lexia Benchmarks (Grades K - 3): 2251 students. 33% At-Above, 13% Below, 54% Well Below.

2 Lexia Skill Set (Grades 4 and Above): 656 students. 23% Intermediate, 38% Elementary, 39% Basic.

3 Lexia Usage* (All Grades): 2907 students. 22% Strong (> 44 mins), 17% Fair (16-44 mins), 61% Weak (0-15 mins).

Progress

Feb 28, 2010 (3763 students): 48% At-Above, 20% Below, 32% Well Below.

Apr 30, 2010 (3457 students): 50% At-Above, 13% Below, 37% Well Below.

Feb 28, 2010 (1824 students): 38% Intermediate, 32% Elementary, 30% Basic.

Apr 30, 2010 (1241 students): 33% Intermediate, 36% Elementary, 31% Basic.

4 Top Ten Benchmark

| School | Lexia Benchmark | Student Usage* (Avg Min/Week) |
|-----------------------------------|-----------------|-------------------------------|
| McMasters Elementary School | 66% 11% 23% | 85 |
| Patterson James Elementary School | 65% 11% 24% | 60 |
| Garden Elementary School | 57% 18% 25% | 81 |
| Clyde Brown Elementary School | 53% 10% 37% | 65 |
| Barrows Elementary School | 53% 11% 36% | 53 |
| Peirce Elementary School | 52% 12% 36% | 60 |
| Walden Elementary School | 50% 17% 33% | 27 |
| Wilson Elementary School | 50% 4% 46% | 34 |
| Elm Elementary School | 44% 13% 43% | 7 |
| Kennedy Elementary School | 37% 10% 53% | 3 |

Top Ten Skill Set

| School | Lexia Skill Set | Student Usage* (Avg Min/Week) |
|-----------------------------------|-----------------|-------------------------------|
| Roosevelt Elementary School | 59% 39% 2% | 85 |
| McMasters Elementary School | 47% 15% 38% | 81 |
| Walden Elementary School | 42% 38% 20% | 60 |
| Lincoln Elementary School | 39% 44% 17% | 65 |
| Peirce Elementary School | 35% 5% 60% | 53 |
| Elm Elementary School | 35% 50% 15% | 65 |
| Washington Elementary School | 35% 27% 38% | 37 |
| Patterson James Elementary School | 33% 38% 29% | 16 |
| Barrows Elementary School | 33% 42% 25% | 4 |
| Clyde Brown Elementary School | 33% 46% 21% | 7 |

Teacher Tools: Lexia Lessons, Lexia Skill Builders, Training Materials, Quick Reading Test.

Help Tools: Quick Guide, Student Software, Progress Monitoring.

Customer Code: 1234-1234-1234-1234

School Year: Sep 1 - Jun 1

*Average weekly minutes for students using Lexia Reading between April 1, 2010 and May 27, 2010.

Quick Guide

for Educators with District
or School Access

1 Current Status

“How are students doing right now?”

The Lexia Benchmarks and Lexia Skill Set Pie Charts display a snapshot of today’s data and include only students who have used Lexia Reading at least once in the past 8 weeks.

Lexia Benchmarks (K-3) measure a student’s ongoing progress in comparison to grade-level peers in the representative Lexia sample. The student’s current program level is compared to the Lexia Benchmark for that grade and month of the school year:

At/Above: Student is working at or above the level completed by less than 60% of the Lexia sample.

Below: Student is working below the level completed by 60-80%.

Well Below: Student is working below the level completed by more than 80%.

Lexia Skill Set (Grades 4+) provides an estimate of the skill level that the student is working on, based strictly on the student’s current program level:

Intermediate: Skills approx. 4th-6th grade level (Strategies for Older Students Levels 4 & 5)

Elementary: Skills approx. 2nd-3rd grade level (SOS Levels 2 & 3)

Basic: Skills approx. K-1st grade level (SOS Level 1 or lower)

2 Progress

“Are students making progress over time?”

The Progress section displays the percentage (%) of students in each Benchmark and Skill Set category in 2-month intervals. As the school year progresses, you can gauge student progress by monitoring how the percentages of Benchmark and Skill Set categories are increasing or decreasing.

Progress is measured monthly and displayed in 2-month segments, and includes all students who used the program at least once in that time period.



Detail

Click **Detail** to view the District or School Progress Report, which breaks down monthly Benchmark and Skill Set percentages by either school or class.

3 Usage

“Is Lexia Reading being used at the recommended levels?”

The Usage Pie Chart displays student program usage based on the average weekly minutes for the past 8 weeks:

Strong: 45 minutes or more per week (recommended usage)

Fair: 16-44 minutes per week

Weak: 0-15 minutes per week

The Usage Pie Chart includes all grades, and therefore the number of students will total the number of students in the Benchmark and Skill Set charts. This chart includes only students who have used Lexia Reading at least once in the past 8 weeks.



Detail

Click **Detail** to view the District or School Usage Report, which breaks down usage minutes by either school or class.

4 School/Grade Tables

“Which schools/grades are doing well/not well?”

“Where should I focus my resources?”

The school/grade tables provide a concise overview of a district or school’s current status. These tables feature the most recent snapshot of Benchmark, Skill Set, and Usage data.

District users can view the top/bottom ten schools for Benchmarks, Skill Set, and Usage. Click any school name to view a School Combined Report (i.e., all of the school’s Current Status, Progress, and Usage information.) You can sort the list by clicking any column header.

School users can view grades. You can sort the list of grades by clicking any column header.

How to use Progress Monitoring to drive decision-making at the District or School Level

Home Page / Combined Report

On a regular basis, login to www.mylexia.com to view your Home Page, which provides a snapshot view of current status, progress, and usage data for all of the students in your district/school.

Review the previous section of this guide for key questions to help interpret the data on your Home Page.

Progress Report

On a monthly basis, click the **Detail** button under the **Progress** section of your Home Page to view a Progress Report. Or, to select a date range, click the **Reports** tab and generate a Progress Report.

These key questions can help you interpret the data in a Progress Report:

“Are students making adequate progress over time?”

Look at the Progress bars to quickly gauge how students are progressing as a whole group. You can see if your K-3 students are keeping up in Lexia Reading with their Lexia grade-level peers. You can also see if your 4th grade and older students are progressing through the program and advancing their reading skills from basic to intermediate.



“What is the overall progress of a specific group of students?”

Select a radio button at the top of the table to view the monthly progress of a specific group of students. Pay close attention to the struggling students (i.e., Well Below or Basic). You can assess whether an investment of resources in a particular group of students is working or if a particular group of students needs more attention.

“Which schools/grades made the most gains month-to-month?”

Look at the slope of the Overall line to see which schools/grades are increasing their at-above and intermediate groups and decreasing their other groups. By determining the top gainers, you can identify schools/grades to use as models of strong implementation.

Usage Report

On a monthly basis, click the **Detail** button under **Lexia Usage** on your Home Page to view a Usage Report. Or, to customize a date range, click the **Reports** tab and generate a Usage Report.

These key questions can help you interpret the data in a Usage Report:

“Is Lexia Reading being used at the recommended levels?”

Research has shown the greatest reading gains with Lexia Reading are seen with a minimum of 45 minutes/week for 1st grade and above and 30 minutes/week for Pre-K and K.

“Which schools/classes had the highest average weekly usage?”

Use these schools/classes as models of how to schedule Lexia Reading and allocate resources to achieve recommended levels of usage.

“Which schools/classes are in the weak usage zone?”

Try to determine if there is a problem with resources or scheduling. Remember that use patterns are highly correlated with reading gains.

